

Title:	Halloween Mad Libs
Goal:	Language Arts practice
Month:	October
Time:	1 Activity period
Materials:	Copies of mad libs
Summary of Activity:	<ul style="list-style-type: none"> -put students in groups of three -give each group copies of mad libs and explain how they are done (you may need to review the parts of speech) -let groups complete the sheets -when everyone is done, have the groups take turns reading them aloud -vote for the scariest, funniest, etc.
Discussion questions:	<ul style="list-style-type: none"> -was this activity difficult? -were the majority of the stories scary or funny? Which do you prefer, scary or funny?

Title:	Name Acrostic Poems
Goal:	Character Ed.
Month:	October
Time:	2 Activity periods
Materials:	Construction paper, scrap paper, markers
Summary of Activity:	<p>-each student is to use their names to write an acrostic poem</p> <p>-For each letter of their name they should come up with a positive word that describes them</p> <p>-once they complete it on scrap, they can use the construction paper and markers to make a final one</p> <p>-the poems can then be displayed for parent/teacher conference or given to the students</p> <p>VARIATION:</p> <p>-put students in pairs and have them do one for the other person</p>
Discussion questions:	-have kids share their poems with the group

Title:	Guess the Famous Person
Goal:	Character Ed.
Month:	October
Time:	1 Activity period
Materials:	-list of famous people -post it notes
Summary of Activity:	-you need to choose a famous person for each member of the class -write the name on a post it without the student seeing it and stick it to their back -the students then walk around and ask yes or no questions of the other students to find out who they are -for example, "am I female?" or "am I on TV?" -when they guess their identity correctly they may sit down
Discussion questions:	-what was difficult about this activity? -do you have anything in common with the famous person?

List of famous people (or come up with your own):

Barack Obama	Oprah Winfrey
Justin Bieber	Rihanna
Derek Jeter	Shaquille O'Neal
Michelle Obama	Mickey Mouse
Dora the Explorer	Taylor Lautner
Johnny Depp	Robert Pattinson

Title:	Spider Web
Goal:	Character Ed., public speaking
Month:	October
Time:	1 Activity period
Materials:	-ball of yarn or string
Summary of Activity:	<ul style="list-style-type: none"> -have the students sit in a circle -the adult starts with the ball of yarn and tells an embarrassing story about themselves -the adult passes the ball across the circle and someone else tells an embarrassing story -the yarn is passed across the circle until everyone has spoken -at the end, you have created a web
Discussion questions:	<ul style="list-style-type: none"> -how did it feel to hear other people stories? -how did it feel to tell you own? Were you comfortable doing so? -what do you think was the purpose of the activity?

Title:	Lateral thinking puzzles
Goal:	Listening and thinking skills
Month:	October
Time:	1 Activity period
Materials:	questions
Summary of Activity:	-ask the kids the lateral puzzles and have them work out the puzzles
Discussion questions:	-were you surprised at how difficult these were?

Lateral Puzzles:

1. A woman walked up to a man behind a counter and handed him a book. He looked at it and said, "That will be four dollars." She paid the man and then walked out without the book. He saw her leave without it but did not call her back. How come?

Answer: the book was an overdue library book!

2. A man was drinking a cup of tea when he was suddenly blinded. How?


Answer: He had left his teaspoon in his cup of tea. When he raised the cup to drink, the teaspoon handle poked him in the eye, temporarily blinding him.

3. All of Mrs. Perkins pets are dogs except one, and all of her pets are cats except one. How many dogs and cats does she have?

Answer: She has one of each.

More like these can be found at:

<http://www.rinkworks.com/brainfood/p/latreal1.shtml>



Spooky!

_____ and _____ come out tonight! It's _____
(persons) (persons) (holiday)

and they are ready to _____. So watch your _____ when
(verb) (nouns)

_____ or treating, they want your _____! _____ like
(verb) (fruits) (persons)

pumpkins and _____ like _____.
(persons) (vegetables)


While _____ on doors for all your _____, watch the
(verb/ing) (plural noun)

house down the _____. It's scary with _____ webs and
(location) (animal)

broken _____. _____, it's where the _____ and
(noun) (exclamation) (noun)

_____ live! _____ home and
(noun) (verb)

hide those _____!
(vegetables)



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Trick!

Boy was I _____ this _____! I went to the
(verb/ed) (holiday)

_____ down the _____ to find a treat.
(place) (noun)

What I got was a _____ surprise in my bag
(adjective)

of _____. I reached in my _____ to see what it
(noun) (noun)

was. I felt it all _____ and _____. _____ what
(adjective) (adjective) (exclamation)

could it be? A _____ or _____ I had no clue.
(noun) (noun)

Too my surprise when I _____ it out, it didn't move
(verb)

or _____ me. It was a _____ spider, the stuffed kind!
(verb) (adjective)

Hopefully _____ there will be no more _____
(noun) (verbs)

and just treats!