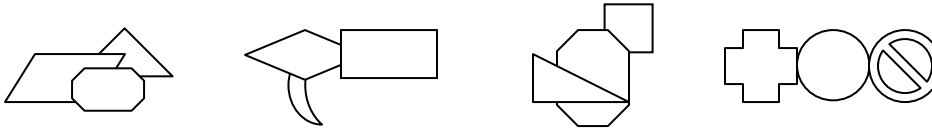


Connections Activity

Title/Skill:	What Goes Where?/Team work
Connection Goal:	Personalization
Grade Level:	9-12
Month:	
Time Needed:	25 minutes

Handouts/Materials Provided:

- **Shapes: (SEE BELOW FOR LARGER EXAMPLES)**



- **Pencil, paper**

Summary of Activity for the Advisor:

1. The objective is for one group member to communicate to the remainder of the group the geometrical abstraction that has been given to them.
2. Each group member needs a piece of paper and pencil.
3. Four separate pictorial attempts are made with four separate abstractions, following these guidelines:
 - a. The presenter vocalizes the abstract illustration with his/her back to the group.
 - b. Again, verbalize a different abstract figure, but this time facing the audience. Gestures are allowed by the communicator, but no questions may be asked or answered.
 - c. Now, face the audience and use gestures only: no talking or making any sounds (except laughter, which is hard to stifle at this point)
 - d. And finally-facing the audience, anything goes...gestures, talking, questions answered.
4. After each attempt, allow the group to compare their separate drawings with one another and with the drawing described.

Read/Review/Discuss/Do with students:

- Which attempt produces the most accurate representations and why?
- Which was most difficult for the describer?
- Is it easy to describe or listen and draw?

