

Connections Activity

Topic:	Take a Stand/Self Awareness
Connection Goal:	Community Awareness
Grade Level:	9-12
Month:	
Time Needed:	25 minutes

Handouts/Materials Provided:
None

Summary of Activity for the Advisor:

1. Designate four sides of the room or area with signs labeled: Strongly Agree, Agree, Disagree and Strongly disagree
2. Say to students “In this activity, I am going to ask you to take a stand, to be aware of your opinions on statements everyone will create. Setup is one of the key qualities of successful people and leaders.”
3. Have students develop 3 statements about school climate/culture, personal beliefs or views about leadership. Give students 3 minutes to do this.
4. Collect the statements and tell the group “After I read the statement, move to the side of the room that represents how you agree or disagree. If you no opinion at all you can stay in the middle. However, if you stay in the middle you are not allowed to say why you did not take a stand.”

Read/Review/Discuss/Do with students:

- Once everyone have “taken a stand” on a statement. Have a brief discussion about why individuals are standing where they are. Also, if during the discussion a person is allowed to change sides, if they are convinced to do so. But, allow people to make their own decisions, don’t try to persuade people to agree with you.