



Connections Activity



Topic:	Rock Paper Scissor Splits
Connection Goal:	Personalization
Grade Level:	9-12
Time Needed:	15 minutes

Handouts/Materials Provided:

None

Summary of Activity for the Advisor:

1. Instruct students to choose a partner and on rules of “Rock, Paper, Scissors”
2. Arrange students in two lines, so that everyone is facing their partner.
3. Students must each stand with their feet in front of each other (ie the toes of my left foot touch the heal of my right foot). Student’s partner should be close enough so that his/her front foot touches his/her partner’s front foot.
4. The winner of each round takes his/her front foot and moves it behind his/her other foot.
5. The loser must stretch their front foot to touch partner’s new front foot (this results in a stretch for the loser of round 1)
6. Game continues (and stretches get longer) until one player falls down or can’t stretch anymore

Read/Review/Discuss/Do with students:

- Rotate the line to provide new matchups
- Ask students what strategies are involved?
- Is it better to be flexible or to be better at the game?