

Connections Activity

Title/Skill:	Paper Pipe Lines
Connection Goal:	personalization
Grade Level:	9-12
Month:	
Time Needed:	20-25 minutes

Handouts/Materials Provided:

8.5x11” sheet of paper for each player (can also be used with a PVC pipe cut in half so as to form a half-cylindrical shape) and a variety of small objects (marble, small action figure, small wooden block, etc)

Summary of Activity for the Advisor:

1. Circle up groups of students and give them equipment. (paper and all objects)
 2. Present the challenge: each group has to move all the objects around the circle. The object may only touch the paper, with the one exception that the first player may touch the object to place it in the paper.
 3. If object is dropped or touched by a player, it is returned to the first player. When the object goes through all players’ pieces of paper and drops into the bucket (or onto the desk, etc) the time stops.
 4. Try giving the groups 20 minutes to log in their fastest time. This requires them to plan, implement and refine the process. (How will they use the paper? What will the order of students be? Will they have more than one object going at once?)
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Read/Review/Discuss/Do with students:

- “Which object was the hardest to move and why?” (assuming it’s the feather)...”What sort of feathers do you have in your life?”
- Also, you may observe and comment on the teamwork skills used. What worked? What didn’t?