



Connections Activity



Title/Skill:	The Match Game
Connection Goal:	Personalization
Grade Level:	9-12
Month:	
Time Needed:	25 minutes

Handouts/Materials Provided:
Paper and pens

Summary of Activity for the Advisor:

1. Use the following list of questions (add more as needed):
 - What is your partner's favorite book?
 - What would your partner say is his/her best trait: smile, personality, or listening skills?
 - What would your partner say is the best part about getting older?
 - What movie would your partner say has the most important message?
 - What issue means a lot to your partner?
 - What does your partner think people spend too much time worrying about?
 - Would your partner choose hamburgers or pizza?
 - What color are your partner's eyes?
 - What type of music does your partner like best?
 - How many siblings does your partner have?
 - What subject in school is your partner's best?
 - Which superhero would your partner say he or she is most like?
2. Provide enough questions to cover 2 rounds of play (4 or 5 questions per round)
3. Divide the group into pairs. In all range group, ask volunteers to keep score, observe, or watch the door to tell the other group when to return.
4. Send one half of each pair into hallway. Remaining players will answer questions, one at a time, how they think their partner will respond.
5. After answering, call partners back into the room.
6. Ask returning players to sit in front of their partners with their backs to them (to avoid facial communication). Partners reveal responses.
7. Award 1 point each for each matching answer.
8. Switch roles and go through round 2 (4 or 5 more questions)

Read/Review/Discuss/Do with students:

- Were there any surprises? What were they?
- How well did most pairs know each other?
- What other questions could you ask to get to know someone better?