

Connections Activity

Title/Skill:	Injustice Improvisations
Connection Goal:	Community Awareness/ Personalization
Grade Level:	9-12
Month:	
Time Needed:	25 minutes-50 minutes depending on how far you want to take it

Handouts/Materials Provided:

Paper, writing utensils (you provide these)

Summary of Activity for the Advisor:

- Ask students the types of injustice they see in their home/ school community (stereotyping, bullying...)
- Ask students to define the word “ally” and come up with an agreed upon definition of the term
- As a group brainstorm ways people might be mistreated and how to prevent it from happening
- Ask students to individually write down injustices they have experienced or witnessed
- Share some of the incidents
- Break the students into groups, have them pick one of the incidents
- Have the groups improv their scenarios
- The whole groups should then analyze what happened and how to prevent/ intervene

Key Points: prevent injustices at school and in the community

Read/Review/Discuss/Do with students:

What did you learn from this activity?

Was it difficult to complete? Why?

How can we be effective allies?

Have you seen similar situations? What happened?

Go further: Ask the students to write a narrative of what happened in the scene from the viewpoint of a participant