

# Connections Activity

<b>Title/Skill:</b>	Commonalities and differences
<b>Connection Goal:</b>	personalization
<b>Grade Level:</b>	9-12
<b>Month:</b>	
<b>Time Needed:</b>	25 minutes

**Handouts/Materials Provided:**  
**Paper and writing utensils**

**Summary of Activity for the Advisor:**

- Form groups of five to eight people and give them two sheets of paper and a pencil or pen.
- The first part of the activity is Commonalities, where each subgroup compiles a list of the things they have in common. In order for it to make the list, it must apply to everyone in the subgroup. You want to avoid writing things that people can see (e.g. “everyone has hair,” or “we are all wearing clothes”). Try to get them to dig deeper. After about 5 minutes, have a spokesperson from each subgroup read their list.
- Have half of each subgroup rotate to another group for differences, or you can leave everyone in the same group. On the second sheet of paper have subgroups record things that make them unique, meaning that each item applies to only one person in the group. The group tries to find at least 2 of these for each person. Have each student read the answers that apply to them, or see below:

**Read/Review/Discuss/Do with students:**

- Have each person say one of their unique qualities or have a person read them one by one, having others try to guess who it was.
- Ask students which part of the activity was easier...why?