

Connections Activity

Title/Skill:	Full Value Contract-Puzzle Option
Connection Goal:	Personalization/Community Awareness
Grade Level:	9-12
Month:	September
Time Needed:	25 minutes

Handouts/Materials Provided:

- **Large poster board, scissors**
- **Markers and/or crayons**

Summary of Activity for the Advisor:

- Students create a connections “contract” that shows what the group values and wants to focus on as an advisory group.
- The group needs to agree on the values and norms represented in the contract and adhere to it throughout the year.
- The contract can take any form-an abstract list of words/rules, a shape that represents the ideas (i.e. a school, house, earth, heart, etc.). **This example is a puzzle.**

Before the Activity:

The advisor will cut up the poster board into enough parts for the group. The puzzle pieces do not have to be uniform or specific sizes, they just need to go back together when the activity is complete.

Read/Review/Discuss/Do with students:

1. **Discuss:** Why do we have rules/norms? What are some of those norms that we want to follow throughout the year?
2. **Introduce the Full Value Contract:** Tell students it will represent the beliefs/values and norms for behavior of the group throughout the year, so it is important that everyone agrees with them.
3. **Pass out the puzzle pieces.** Tell students to write whatever words, images, etc. that they think represent the values of the group for the year.
4. **Students will present their piece.** Each piece of the puzzle will be put together with the rest of the groups’ so that they all contribute to the contract.
5. **Putting the puzzle together.** Students will work together to put their puzzle together.
6. **The contract will be displayed during other connections meetings.**

