

# Connections Activity

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<b>Title/Skill:</b>	What Goes Where?/Team work
<b>Connection Goal:</b>	Personalization
<b>Grade Level:</b>	9-12
<b>Month:</b>	
<b>Time Needed:</b>	25 minutes

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**Handouts/Materials Provided:**

- **Blank or scrap paper**
- **Print Shapes, enough copies for each pair**

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**Summary of Activity for the Advisor:**

1. The object is for one group member to communicate to the other group member the geometrical abstraction that has been given to them.
2. Each group member needs a piece of paper and pencil.
3. Four separate pictorial attempts are made with four separate abstraction, following these guidelines:
  - a. The presenter vocalizes the abstract illustration with his/her back to the group.
  - b. Again, verbalize a different abstract figure, but this time facing your partner. Gestures are allowed by the communicator, but no questions may be asked or answered.
  - c. Now, face your partner and use gestures only: no talking or making any sounds (except laughter, which is hard to stifle at this point)
  - d. And finally-facing your partner, anything goes...gestures, talking, questions answered.
4. After each attempt, allow the group to compare their separate drawings with one another and with the drawing described.

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**Read/Review/Discuss/Do with students:**

- Which attempt produces the most accurate representations and why?
- Which was most difficult for the describer?
- Is it easy to describe or listen and draw?