



## Connections Activity



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| <b>Title/Skill:</b>     | Personality Sketches |
| <b>Connection Goal:</b> | Personalization      |
| <b>Grade Level:</b>     | 9-12                 |
| <b>Month:</b>           |                      |
| <b>Time Needed:</b>     | 20 minutes           |

**Handouts/Materials Provided:**  
**Paper and pencils, marker or chalk**

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### **Summary of Activity for the Advisor:**

1. Outline a square space on the board for sketch to be drawn.
2. Ask for a volunteer to sketch a pig on the space provided on the board.
3. Instruct all students to sketch their own pigs, but not to let anyone else see it.
4. Explain that their sketch represents one process of personality testing. This is one way people study how others think. Don't take it too seriously; have fun with it, but explain that *if you drew this pig*:
  - Toward the top of the paper, you are a positive, optimistic person
  - Toward the middle of the page, you are a realist
  - Towards the bottom of the page, you are a pessimist
  - Facing left, you like tradition, are friendly, and remember dates and birthdays
  - Facing forward, you are direct and enjoy confronting issues head on
  - Facing right, you are innovative and active, but sometimes prefer being alone.
  - With many details, you are analytical and cautious
  - With few details, you are emotional, care little for specifics, and take risks
  - With four legs showing, you are uncertain or in a period of change
  - With large ears, you are a good listener
  - With a long tail, you are happy with your relationships

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### **Read/Review/Discuss/Do with students:**

- How might doodling reveal something about who you really are?
- In what ways can all the arts (writing, music, dancing, singing) let you express important feelings?