



## Connections Activity



<b>Title/Skill:</b>	Name That Tune
<b>Connection Goal:</b>	Personalization
<b>Grade Level:</b>	9-12
<b>Month:</b>	
<b>Time Needed:</b>	20 minutes

**Handouts/Materials Provided:**  
Four noisemakers

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### **Summary of Activity for the Advisor:**

1. Divide players into four teams and give 1 minute for each team to compile a list of songs, including jingles, TV theme songs, or pop songs.
2. Set a time limit for the game and choose one group to go first.
3. Ask the team to hum or whistle one of the tunes on their list. The first group to “buzz” their noisemaker gets a chance to name the tune.
4. If they guess correctly, give them one point.
5. Rotate to the next group.
6. Groups cannot repeat tunes (minus 1 point for repeats)

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### **Read/Review/Discuss/Do with students:**

- In what ways does listening to melodies require listening skills that are similar to the listening skills required for conversation?
- How can you strengthen your communication and listening skills?