



Connections Idea of the Week



Title/Skill:	Lemons and Limes
Connection Goal:	Personalization
Grade Level:	9-12
Month:	Anytime
Time Needed:	25 min.

Handouts/Materials Provided: For this activity, you need to purchase your own lemons and limes. It requires 1 lemon for each member of your class and 4-5 limes (not for each person, but in total).

Summary of Activity for the Advisor:

1. In this activity, students are going to compare the lemons and limes to people and the relationships that occur between them.
2. First, place all of the lemons on a sheet, in the middle of a classroom. Have each student pick up one lemon. Do not use the limes yet.
3. Students will have 1-2 minutes to memorize the features of their lemons, so they can identify them later.
4. All of the students should now put their lemons back on the sheet. The teacher will shake them up and mix them around.
5. Have students find their lemons; ask them how they were able to identify them.
6. Throw the lemons back onto the sheet.
7. Add 1-2 limes.
8. Ask students the questions below.

Read/Review/Discuss/Do with students:

- How can the lemons represent people?
- How would you describe the relationships between the lemons?
- What do you see?
- How can the lemons and limes represent the people in our school, or the people you know?

Add the rest of the limes and shift all of the fruit around again. Repeat the questions. Prompt students to talk about leaders, power, outcasts, friendships, etc.