

Connections Activity

Title/Skill:	Landmine
Connection Goal:	Personalization w/ emphasis on: Cooperation, Trust, Problem solving
Grade Level:	9-12
Month:	Any
Time Needed:	25 minutes

Handouts/Materials Provided:

- **Rope**
- **Foam blocks, paper, or anything flat that can be stepped on**
- **Blindfold**

Summary of Activity for the Advisor:

- Place rope on floor to establish boundaries of the mine field (square or circular shapes work).
- Gather students around the mine field and give each a foam block or paper. Then have students randomly place their “mines” inside of the rope. Designate a starting point and an exit (opposing diagonal corners work well)
- Once the mine field is arranged, explain the objective: each member of the group must successfully walk through the mine field blindfolded while being guided/directed by the group without stepping on a “mine”. If a student steps on a “mine” they must start over again.

Read/Review/Discuss/Do with students:

1. **Discuss:** What strategies were effective/ineffective? What was it like being blindfolded? What helped you follow directions? What made the activity/directions confusing?