

Connections Activity

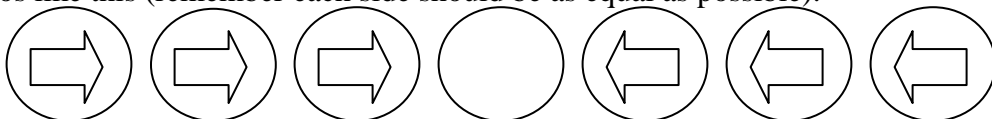
Title/Skill:	Full-On Culture Jam
Connection Goal:	Personalization
Grade Level:	9-12
Month:	
Time Needed:	50 minutes (2 Connections Periods) *Use one to plan and 1 to execute

Handouts/Materials Provided:

Enough paper or plastic cups for each student, and one permanent marker

Summary of Activity for the Advisor:

- Each person gets a cup and writes his or her name on it.
- Divide your group into two (2) small groups as *equal* as you can make them.
 - One group will be the “UNO” group. *ON THE UNO’S CUPS DRAW AN ARROW POINTING LEFT (TOWARD THE BEGINNING OF THE NAME).*
 - The other group will be the “ALPHA” group. *ON THE ALPHA’S CUPS DRAW AN ARROW POINTING TOWARD THE RIGHT (TOWARD THE END OF THE NAME).*
- Line up the cups with the arrows facing each other with an open space between the Alphas and Unos like this (remember each side should be as equal as possible):



- Your task **WILL BE** to follow these guidelines and have the **Alphas change place with the Unos**:

- You can only move your own cup.
- You can only move into an open space.
- You can never pass two people (cups).
- You can never pass anyone from your own culture.
- You can never move backwards.
- You can only use you culture’s language (Huh? see step five).

BUT FIRST: SEE STEP FIVE!

- With your small group decide on your common language (code). You have 10 minutes and 47 seconds to decide on your language. You will also need a new “cultural” name. Students can write down their language and study it for the next period.
 - UNOs may only use numbers to communicate. As a group you need to agree on a language (code) using only numbers. For example “twelve” could mean to stand still, “eleven” could mean to take one step forward, Bart may be “27” etc.
 - ALPHAs may only use letters to communicate (no, you **can’t** spell things out!). As a group you need to agree on a code (language) using only letters. For example “R” could mean to stand still, “BB” might mean to take one step forward, Bart may be ”ZB” etc.
- After planning languages, give students time to study or prepare. Briefly review at beginning of next Connections period, and advance to Step 4.

Connections Activity

Read/Review/Discuss/Do with students:

- Have students discuss problems and successes. (What worked, what didn't)
 - How could the activity have been easier?
 - What was your role? (Captain, Cargo, or Crew?)
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