

Connections Activity

Adventure Connections	Health & PE Preparation Activity
Title/Skill:	Parking Lots
Connection Goal:	Personalization, Communication, Behavior, Safety
Grade Level:	9-12
Month:	September
Time Needed:	20 minutes

Handouts/Materials Provided:

Paper, Pencil, 8-12" Piece of tape placed on the floor to represent "Parking Spaces", Make sure there is enough space for movement around the classroom, Music if desired.

Summary of Activity for the Advisor:

1. Students will walk around the designated area upon a start signal from the teacher. When the teacher signals "stop", students must find their own individual parking spot, however, if two students land on the same spot each must say their favorite car or car brand upon arrival. The first student to say their answer gets the spot.
2. All students without a parking spot must reveal their personal favorite of something provided by the teacher. For example, the teacher may say, "favorite food" and all students without a spot must reveal their favorite food. Teachers may incorporate any categories they feel will fit their connections students.
3. Teachers will randomly take away "parking spots" and as a result, more students will be sharing their own unique traits/likes/talents.
4. Modifications: You may play an "elimination" type game where students who can not answer questions in a timely manner become 'referees' or some other part of the game.

Read/Review/Discuss/Do with students:

*****Each Student will write the following down on a scrap piece of paper in order to aid in the teacher facilitated group discussion.**

- *Personalization:* How did you get to know people better through participating in this activity? Did you have anything in common with anyone? If so Who? What? Was this a comfortable way to get to know people? Why or Why not? (1 min.)
- *Communication:* Was it difficult communicating with another person? How did you show respect at some point during the activity? (1 min.)
- *Behavior:* How were you responsible during the activity (3 ways)? Why is it important to exhibit sportsmanship during a game like this one? (1 min.)
- *Safety:* List 2 safety requirements that reduced the risks of injury during this game. How can you be safe when participating in adventure activities such as this one when participating in adventure connections in the gym? (1 min.)
- *TEACHER ACTIVITY FEEDBACK.*