

# Connections Activity

<b>Topic:</b>	Preparing for Academic Success
<b>Connections to Goal:</b>	Academic
<b>Grade Level:</b>	9
<b>Quarter:</b>	1
<b>Time Needed:</b>	25 Minutes (one advisory session)

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**Handouts/Materials Provided:**

- Effective Learning Handout
- Getting Organized Handout

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**Summary of Activity for the Advisor:** Students will review study strategies and discuss how they spend their time.

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**Read/Discuss/Implement with students:**

- Ask students to complete the Effective Learning handout.
- Encourage students to share their answers with the class.
- If time permits, tell the students to complete the handout on getting organized and share some of their responses next week.

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**If the students and Advisor are interested in this topic:**

Have students prepare answers to these questions for next time:

- What are your strengths and weaknesses?
- What are your greatest time wasters?
- Do you organize early? Do you revise early?

## Activity: Preparing for Academic Success

Name \_\_\_\_\_

### ARE YOU AN EFFECTIVE LEARNER?

**Below answer each question using yes or no.**

1. Do you plan, make a rough copy of, and check your homework before copying it out neatly? \_\_\_\_\_
2. Do you review a subject even if exams or tests are not due for some time? \_\_\_\_\_
3. If you are having problems with a subject, do you talk them over with your teacher as soon as you can? \_\_\_\_\_
4. Do you leave homework to the last possible moment? \_\_\_\_\_
5. Do you have a place at home where you can study without being distracted? \_\_\_\_\_
6. Do you take notice of all the comments and suggestions your teacher might make about your work? \_\_\_\_\_
7. Do you keep a record of the "language" (terminology) used in each subject, especially if that subject is science? \_\_\_\_\_
8. Do you use the library or other learning aids regularly to help with your studies? \_\_\_\_\_
9. Have you always kept your exercise books or folders in good order and up to date? \_\_\_\_\_
10. Can you easily identify the main points of a topic when reading a textbook and make extra notes from them? \_\_\_\_\_
11. Do you plan your time by writing down what you have to do and by what time? \_\_\_\_\_
12. Do you plan ahead for tests or examinations? \_\_\_\_\_
13. Are you able to forget about schoolwork once you have stopped studying? \_\_\_\_\_

## Activity: Preparing for Academic Success

Name \_\_\_\_\_

### GETTING ORGANIZED

*“If I spent as much time doing the things I worry about getting done as I do worrying about doing them, I wouldn’t have time to have anything to worry about”*

*–Beryl Phizer*

Those students who find schoolwork easy are those who can organize their work. They are able to work on their own. Using time wisely is the key to success. Complete the following chart, and see how much time you spend completing the following:

ACTIVITY	HOURS PER WEEK
School	
Homework	
Part-time Job	
Household chores	
Sports	
Clubs	
Relaxation	
Sleep	
Meals	
Other	

#### **So what is your total?**

There are, of course, 168 hours in a week. How is YOUR time divided between important and unimportant, useful and useless, productive, and unproductive tasks?