



Connections Activity



Title/Skill:	Silent Opera
Connection Goal:	Personalization: Team Building
Grade Level:	9-12
Time Needed:	25 minutes

**This activity is from Teampedia. Click [here](#) for a very detailed description (with pictures) of this activity.

Handouts/Materials Provided:

10 – 20 Various Objects (Dog Toys, Cones, Balls, etc.), 1 Blindfold, 1 Rope, Activity Description

Summary of Activity for the Advisor:

1. Select one volunteer to be blindfolded (this person will be "the collector") and one volunteer to give vocal instructions. The remaining members of the group are not allowed to speak. Set up the room and position participants according to the diagram found on the hyperlink above.
2. Inform the group that the blindfolded member cannot speak, but will need to be told what to do in order to accomplish a given task.
3. The person in the middle can only look at the large group but must tell the blindfolded member what to do.
4. The large group will know the task and must communicate that to the middle person without speaking and without crossing the barrier represented by the rope.
5. Lastly, inform the large group of the task (the more specific the task, the more challenging). Tasks may include: collect as many objects as possible or collect specific objects (by color, shape, type, etc.)
6. Monitor progress.

Read/Review/Discuss/Do with students:

- What feelings came up during that activity?
- What strategies did you use to communicate?
- Which were most successful, and why?
- Which role do you think would be the most challenging (i.e. being blindfolded)? Why? What might be the purpose of this activity?
- What can we learn from this activity about communication (in our classroom, in our organization, etc)?