



EAST HARTFORD HIGH SCHOOL

869 Forbes Street, East Hartford, CT 06118 (P): 860.622.5200 (F): 860.622.5223

Matthew Ryan Principal	David Decarli Assistant Principal House 12	John Fote First Assistant Principal House 11	Allison Anderson Assistant Principal House 10	Michelle Marion Assistant Principal House 9
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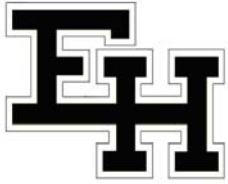
East Hartford High School Anti-Bullying Contract

Public Act 11-232 became effective July 1, 2011 and defines bullying as:

- (A) The repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or
- (B) A physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:
- (i) causes physical or emotional harm to such student or damage to such student's property,
 - (ii) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
 - (iii) creates a hostile environment at school for such student
 - (iv) infringes on the rights of such student at school, or
 - (v) substantially disrupts the education process or the orderly operation of a school.

Bullying includes:

- a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.



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Student Initial Agreement

Student:

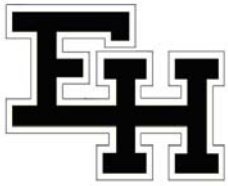
I have received the “Bullying Policy to Students” according to the East Hartford Board of Education policy and administration has explained the expulsion process thoroughly.

Student Signature

Date

BOE Policy 5131.911(a)

EHHS Student/Parent Handbook



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Types of Bullying: DEFINITIONS

Teasing – name-calling, insulting, or other behavior that would hurt others’ feelings or make them feel bad about themselves

Exclusion – starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends

Physical Bullying – pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space

Severe Physical Bullying – punching, kicking, and similar behavior that could result in injury to others

Extortion - Stole another student’s money, damaged or destroyed personal property

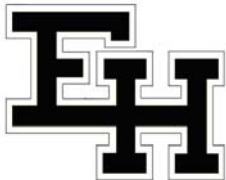
Hazing - Forced another student to do something he/she did not want to do or threatening person to maintain silence

Verbal/Written threats of serious violence – threats of using a weapon, or other conduct which should be immediately reported to police

Harassment – racial, ethnic, or sexual name-calling or other severe harassment

Gesture Bullying-Shaking a fist at someone, threatening facial expressions, glaring or stare downs etc

Intimidation—to make someone fearful; compel or deter them from acting, as if by threats.



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Bullying Discipline Rubric

Bully Behavior Code	Behavior description	First Incident	Second Incident	Third or More
Code A: Teasing	Called names, made fun of, spread rumors about, told lies or teased about looks or clothes	-Conference with Student -Bullying Contract Discussion/Signing -Parent/Guardian Contacted -Student's teachers contacted	-Conference with Student -Bullying Contract continuum maintained -Parent/Guardian Contacted -Bullying Contract Issued -Possible loss of EHHS activities -Possible SAT/ISS/OSS	-Bullying Contract continuum maintained -Student/Parent Conference -Possible ISS/OSS/Arrest -Possible loss of EHHS activities Possible Expulsion
Code B: Exclusion	Socially excluded, gave dirty looks at, spread rumors about or ignored a student	-Conference with Student -Bullying Contract Discussion/Signing -Parent/Guardian Contacted -Student's teachers contacted	-Conference with Student -Bullying Contract continuum maintained -Parent/Guardian Contacted -Bullying Contract Issued -Possible loss of EHHS activities -Possible SAT/ISS/OSS	-Bullying Contract continuum maintained -Student/Parent Conference -Possible ISS/OSS/Arrest -Possible loss of EHHS activities -Possible Expulsion
Code C: Physical	pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space	-Conference with Student -Bullying Contract Discussion/Issued - Student's teachers contacted -Parent Contact -ISS/OSS issued -Police Contacted	-Conference with Student -Bullying Contract continuum maintained -Parents Contacted - Possible loss of EHHS activities -ISS/OSS/Arrest -Police Contacted	-Student/Parent Conference -Bullying Contract continuum maintained -ISS/OSS/Arrest -Possible Expulsion -Police Contacted
Code D: Severe Physical	Offensive Physical Contact (Hit, kicked, pushed, shoved around or locked indoors)	-Conference with Student -Bullying Contract Discussion/Issued - Student's teachers contacted -Parent Contact -ISS/OSS issued -Police Contacted	-Conference with Student -Bullying Contract continuum maintained -Parents Contacted - Possible loss of EHHS activities -ISS/OSS/Arrest -Police Contacted	-Student/Parent Conference -Bullying Contract continuum maintained -ISS/OSS/Arrest -Possible Expulsion -Police Contacted
Code E: Extortion	Stole another student's money, damaged or destroyed personal property	-Conference with Student -Bullying Contract Discussion/Issued -Parent Contact -Possible loss of EHHS activities -ISS/OSS -Parents/ teachers contacted -Possible restitution	-Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained -ISS/OSS/Arrest -Possible loss of EHHS activities -Police Contacted	-Student/Parent Conference -ISS/OSS/Arrest -Possible Expulsion -Possible loss of EHHS activities -Police Contacted -Restitution



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Bully Behavior Code	Behavior description	First Incident	Second Incident	Third or More
Code F: Hazing	Forced another student to do something he/she did not want to do or threatening person to maintain silence	-Conference with Student -Bullying Contract Discussion/Issued -Possible loss of EHHS activities -SAT/ISS/OSS -Parent Contact -Student's teachers contacted	-Conference with Student -Parent/Guardian Contacted -Bullying Contract continuum maintained - Possible loss of EHHS activities -SAT/ISS/OSS -Possible police contact	-Student/Parent Conference -ISS/OSS/Arrest -Possible Expulsion -Possible loss of EHHS activities -Police Contacted -Restitution
Code G: Harassment	Called names, harassed or made comments about (or actions) toward another student because of their race, religion, ethnicity, disability, sexual orientation or family	-Conference with Student -Parents Contacted -Bullying Contract Discussion/Issued -Possible loss of EHHS activities -SAT/ISS/OSS -Student's teachers contacted	-Conference with Student -Parent/Guardian Contacted -Bullying Contract continuum maintained - Possible loss of EHHS activities -SAT/ISS/OSS -Possible police contact	-Student/Parent Conference -ISS/OSS/Possible Arrest -Possible Expulsion -Possible loss of EHHS activities -Police Contacted
Code H: Threat to Humiliate/Slander (Verbal/Written)	Humiliated publically through total group exclusion, Internet or cell phone usage, or posting slander in public places (Social Networking)	-Conference with Student -Bullying Contract Discussion/Issued -Possible ISS/OSS -Student's teachers contacted -Parents Contacted	-Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained - Possible loss of EHHS activities -ISS/OSS -Possible Police Contact	-Student/Parent Conference -ISS/OSS -Bullying Contract continuum maintained - Possible loss of EHHS activities -Possible Expulsion -Police Contacted
Code I: Gesture Bullying	Shaking a fist at someone, threatening facial expressions etc	-Conference with Student -Bullying Contract Discussion/Issued -Possible ISS/OSS -Student's teachers contacted -Parents Contacted	Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained - Possible loss of EHHS activities -ISS/OSS -Possible Police Contact	Student/Parent Conference -ISS/OSS -Bullying Contract continuum maintained - Possible loss of EHHS activities -Possible Expulsion -Police Contacted
Code J: Intimidation	Making someone fearful; compel or deter them from acting, as if by threats	Conference with Student -Bullying Contract Discussion/Issued -Possible ISS/OSS -Student's teachers contacted -Parents Contacted	Conference with Student -Parent/Student Conference -Bullying Contract continuum maintained - Possible loss of EHHS activities -ISS/OSS -Possible Police Contact	Student/Parent Conference -ISS/OSS -Bullying Contract continuum maintained - Possible loss of EHHS activities -Possible Expulsion -Police Contacted



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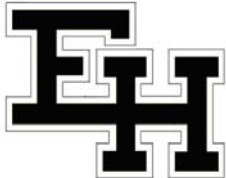
Staff Responsibilities

- Point out that the behavior is wrong and not acceptable.
- Ask the person who bullied how he/she would feel.
- Move to address the behavior/problem (refer to the Bully-Proofing Discipline Rubric below).
- The adult is to record the incident on an “Incident Report Sheet”.
- The adult is to follow up the incident.

Administration Responsibilities

- Parents are to be called and asked to discuss the issue with the child.
- A date will be set for parents, administration, and student to set a plan of action to ensure that the behavior does not reoccur.
- If unresolved, the above parties will meet with the Bully-Proofing Committee to attend a Bully-Proofing Training Refresher. A definite plan of action/contract will result at this meeting.
- Administration will follow up incident.

Verbal Behavior Reminder	Teacher/administrator clearly explains appropriate behavior expectations and gives examples of what to do differently next time.
Privilege Loss	As a consequence for aggressive behavior, student loses an EHHS school wide privilege.
Parent Call	With principal or teacher present, student calls parent and explains his or her involvement in the incident using “I” language and explains what the consequences are for the behavior.
Reflection	With teacher, mental health professional, or other designated staff member, student fills out a behavior reflection/reconnect sheet during the time of lost privilege. The student must complete the sheet using “I” language to describe specifically for what behavior the student received the consequence.
Office Referral	Student is sent to the office; consequences will be administered by principal.
Suspension	In-school or out-of-school suspension as determined by principal and in concurrence with district policy.
Police Contact	Pursuant to district policy, if the student has broken the law, the principal must notify the police and an arrest may be imminent.



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East Hartford High School *Bullying Continuum Record*

Name: _____ Date: _____

This student's referral to the office is for an incident of bullying behavior. The EHHS administrative/ counseling staff has reviewed the incident with the student. The student has been made aware of the seriousness of this behavior and has been reminded of the EHHS Bullying Policy, which includes the overarching goal of East Hartford High School, to prevent bullying and to create and maintain a safe and positive learning environment for all students. The administrator has judged the student's behavior according to the East Hartford high school Bullying Rubric and documented all details involving the bullying/harassment complaint. Action taken place and assigned consequences are noted. This Bullying Continuum Record will remain in the student's office folder for the remainder of this school year.

Student Signature

Administrator/Guidance Counselor Signature

Bullying Continuum Record

Date	Referred By	Bully Code	Details of Incident	Consequence	Parent Contact	Result/Other



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Student & Parent/Guardian Anti-Bullying Contract

Everyone has the right to feel physically and emotionally safe at East Hartford high school. I will do everything I can personally, as a member of my school’s community, to create and preserve a physically and emotionally safe environment.

Student’s responsibility:

I completely understand the ANTI- BULLYING POLICY. I am aware that if I engage in any of the actions or behavior that constitutes bullying, I can be subjected to further school discipline for bullying. I promise that I will not engage in any further actions or behaviors that could be considered bullying. I promise to respect the rights of other students and to act appropriately towards other students.

Student’s Signature

Grade

Parent/Guardian’s responsibility:

I commit to encouraging my child to always respect others. I have instructed my child to respect the rights of other students and to act appropriately towards other students. I have further advised my child to report any bullying to the authorities.

Parent/Guardian Signature

Date

Administrator’s responsibility:

The parent/guardian and student understand that Bullying will result in the disciplinary action that is outlined in the rubric. The packet has been thoroughly reviewed and questions have been answered.

Administrator Signature

Date