



CLASS OF 2020

Monthly Update January 2017

It is always better to look ahead and prepare than to look back with regret...

The end of a semester or quarter marks a time to reflect, set goals, and look ahead! As we turn the page onto a new start, some changes in classes, and wishful thinking for spring☺, we encourage all students and families to reflect on progress to date. Specifically, it is important to review attendance data (including loss of credit numbers), courses that were both a success and a challenge, and examining school and community involvement. About half of the class of 2020 is currently a member of a school-based organization or team and our service learning hour numbers continue to grow. Please take the time to celebrate your child's accomplishments, use goal-setting methods and individual incentives to promote success, and begin (if you have not already) to discuss future plans, whether it be college, career, or specialization upon leaving EHHS. Throughout the first semester the class of 2020 has been faced to continue forming their own identities as a student, community member, and person through being Active, Academic, and Accomplished! Our next step in this process is to help guide each student towards pathways of interest for their future. During the spring, all students will be reviewing PSAT information, visiting colleges, reviewing personal/academic profiles, and participating in college and career inventories to support their planning. We continue to strive for students to perform at their best and make each and every day count!

College Visits

With help from EHHS and the CT Rise Network, all class of 2020 students will have the opportunity to visit a college or university during the spring semester. Students will be selecting their options for each visit at Hornet Time on 2/2/18. Although we will not be able to accommodate each student's first choice, they will all have the experience at one institution. We will be sending out permission slips during the first week of February and encourage all students to return these to house 10 as soon as possible. Please contact the guidance office with any questions.

Social Work Office

Last month, Mr. Myette and 2020 students presented on how our social-emotional well-being can have both a negative and positive affect on ourselves and others. During this session, students were challenged to set goals and start to take control of their life in effort to create the life that they envisioned! More information and support from the social work office will follow and Mr. Myette encourages students to communicate the desire to present, converse, or continue to lead efforts in implementing change in community for all at EHHS.

Monthly Events Calendar

Date	Event	Time
January 17	Semester 2 Begins	School Day
January 29-February 1	PSAT Score Review	School Day
February 8	Report Card Night	6:00 p.m.

Staying On-Track

Having a 2020 perspective on individual progress and on-track metrics is imperative to students and families understanding each part of a child's education. As a result, each month, we will update class progress towards important aspects of being ON-TRACK.

BE ACTIVE		
Goal: 25% of 2020 students will have 30> Hours		
# Service Hours	# Students	% 2020 Students
30> Hours	62	14%
20-29 Hours	31	7%
11-19 Hours	83	19%
6-10 Hours	50	11%
0-5 Hours	214	45%
BE ACADEMIC		
On-Track Metric	Data to date	Goal by 6/1/18
Attendance (S-1)	94.8% Daily Attendance	95.15%
Grades (Q-1)	49.1% Honor Roll	50%

Student Spotlight

Congratulations to our 2020 Monthly Hornet Pride Winners!

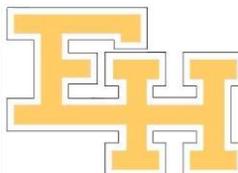


Aalyiah Lyn
3.18 GPA
15 Service Hours
Basketball



Michael Riveglia
3.9 GPA
15 Service Hours

Assistant Principal: Mr. LeRoy
622-5208; leroy.l@easthartford.org
House Office Secretary: Mrs. Martinez
622-5209; martinez.mo@easthartford.org
Behavior Manager: Mr. Bolorin; 622-5255



Social Worker: Mr. Myette
622-5238; myette.jp@easthartford.org
Guidance Counselors: Mrs. Barry, Mrs. Johnson
622-5227; barry.c@easthartford.org
622-5226; johnson.sp@easthartford.org

BEGIN. BUILD. BECOME.