



Overview: As East Hartford Public Schools continues to provide educational opportunities and resources during the extended time at home, we have provided the platform and structure to be used in the form of Class Dojo. This is an application that families are familiar with across all schools and an opportunity for students and parents to connect with teachers and demonstrate learning and progress. It is our goal to use this program and process to best meet the needs of all students throughout EHPS. Click on the links within each heading to access ClassDojo website descriptions.

FOR STUDENTS & FAMILIES									
Dojo/Remote Learning Functions	2	Student Portfolios	3	Accessing Assignments & Sending Work to Teachers	4	Assessing & Tracking Student Work			
Getting Started If you are a first time user Class Story Messages from teachers Messaging Direct to the teacher Portfolios Digital student classwork School Story Announcements/Messages Feedback Teacher responses to posts Digital Classroom Class-wide events Remote Learning All about learning remotely (understanding what remote learning is and how it works)	● Sha 6-di pard • Log tab • Ens ■ Home To Do Accessi • Click • Che	red teacher QR Code or git code sent to ents in & select 'portfolios' ure login as 'I'm a Child' Portfolio Switch student Journal Response What do you think will happen next in the story? Thu, Mar 19 Ing Assignments k on 'Portfolio' ck under 'To Do' k on 'Assignments'	Comple Foll Journo Comple Comple Compa Comple Compa Clicass tea	Journal Response What do you think will happen Thu, Mar 19 · Basile (McKinney) eting Assignments ow directions arnal entry, drawing, picture, video, or dify a picture from your device and respond eted Assignments inplete the assignment using the format vided (take a photo, modify a photo with rking as needed, drawing, journal, video) k 'Hand In' or use the blue arrow to submit - ignment will automatically send to the cher and notification of the assigned activity no longer appear	 One will continued to the will continue to the will continu	cring Student Progress ce submitted, teachers have access to inpleted assignments ers will: cess and send reports ectly to students & nilies innect with individual dents/families to evide feedback via ponse messages, video inferences, and/or dback sent from a eto/other assignment es lize the class log to ck student progress			

Helpful Links & Resources

Class Dojo for Remote Learning (Video Link):

https://youtu.be/olgnVo6bKNw

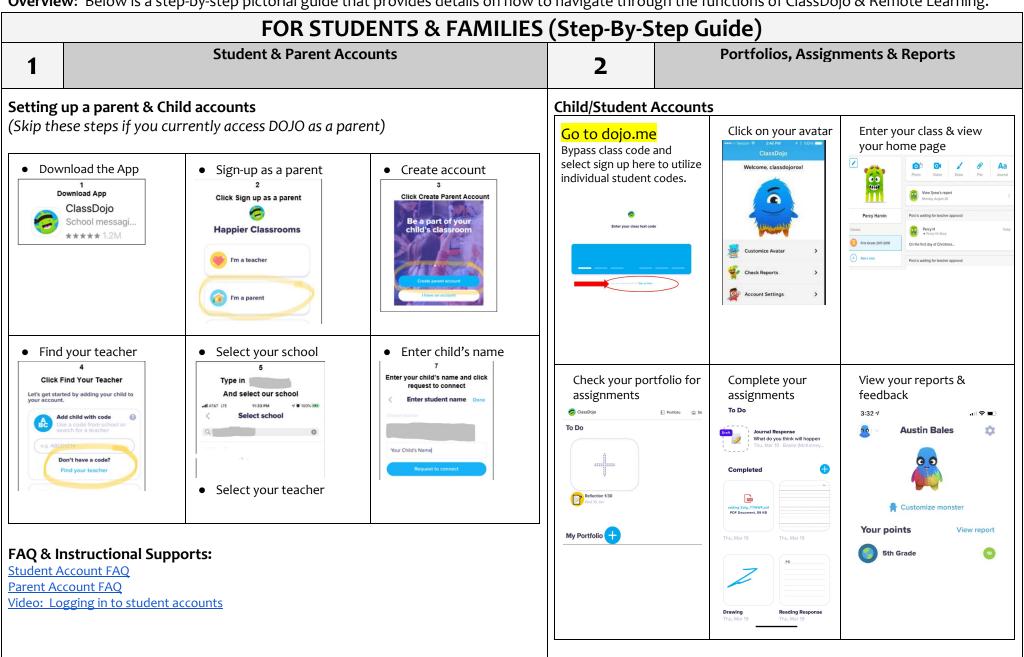
Step-by-Step guide for Remote Learning (website):

https://classdojo.zendesk.com/hc/en-us/articles/360040488152-Remote-Learning-A-Step-by-Step-Guide-for-Teachers





Overview: Below is a step-by-step pictorial guide that provides details on how to navigate through the functions of ClassDojo & Remote Learning.







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FOR TEACHERS										
Dojo/Remote Learning Functions	2 Student Portfolios & Assigning Work to Students			Assessing & Tracking Student Work						
 Getting Started If you are a first time user Class Story Teacher shared messages Messaging Send to one or more parents Portfolios Digital student classwork School Story Announcements/Messages Feedback Responding to posts Digital Classroom Class-wide events Remote Learning All about learning remotely Helpful Links & Resources Class Dojo for Remote Learning Creating a remote learning community Step-by-Step guide - Remote Learning Teacher 'Helpdesk' for all information about learning remotely 	Accessing Portfolios Use teacher shared QR Co Login, click the 'portfolios' Accessing Assignments Click on 'Portfolio', Click '/ Types of Assignments Assign Activities Log on and choose your co Tap 'Create Activity' Activity Overview Enter Name of Activity & Instructions Selection completion method (type of assignment) Post on class story and student portfolios Message students directly as appropriate	Once work teach assign teach text Teacher Colla to moshare and to moshare direct to contract to the	Assignment Review Once submitted, student work will be sent to the teacher via the type of assignment sent by the teacher and/or via picture or text post Teachers can: Collaborate with co-teachers to modify, differentiate and share student work, progress, and needs Utilize the class log to track student progress Populate and print reports directly on the dojo site Connect with individual students/families to provide feedback via response messages, video conferences, and/or feedback sent from a photo/other assignment types							





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