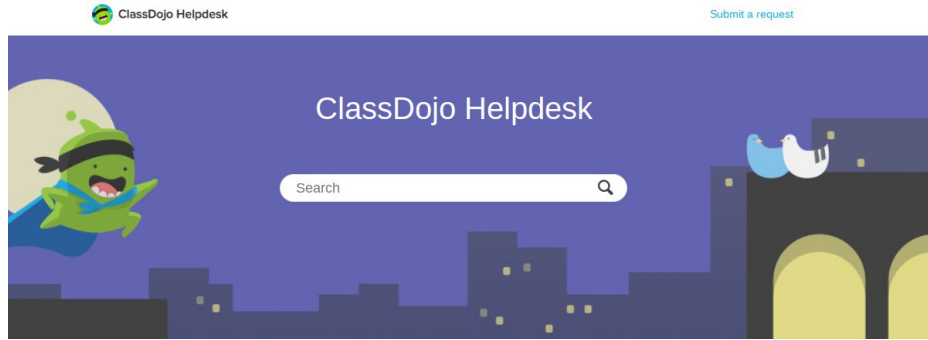


REMOTE LEARNING WITH CLASS

DOJO 3

Step-by-Step Guide
Part Three: Assignments

TROUBLESHOOTING FOR TEACHERS OR PARENTS



[Click for teacher troubleshooting tips](#)

[Click for parent troubleshooting tips](#)

DAILY MESSAGE TEMPLATE EXAMPLE FOR CLASS STORY

-EVERY MORNING, POST A MESSAGE TO CLASS STORY OUTLINING THE EXPECTATIONS FOR THAT DAY.

Good Morning Fabulous First Graders,

Today is Wednesday March 25, 2020. Today is our 128th day of school. This week's sight words are **said**, **from**, and **because**. Try to find these sight words as you read throughout the week.

Today's question of the day is, **What is a special talent you have?** I can't wait to read your responses. Have an amazing day! I miss you all!

Love, Mrs. Munz

You will find your daily assignments posted in your ClassDojo Portfolio. Here is a list of what you can expect to find!

Daily Assignments

Morning Meeting Response

Independent Reading

Narrative story small moment

Addition word problems

Light experiment

Rainbow Fish drawing

These will all become your assignments for that day.

Your activity description will be the date and activity- ex: 3/26/20 Morning Meeting Response

Remember each day to try to use Lexia and Dreambox for 15 min each !

IN PORTFOLIOS, CREATE THE ACTIVITIES YOU WANT YOUR STUDENTS TO RESPOND TO THAT DAY (YOU WILL HAVE MORE THAN ONE EACH DAY)

The screenshot displays the Blackboard Portfolios interface for a class named "Basile (McKinnon) 19-20". The interface includes a top navigation bar with tabs for "Classroom", "Portfolios", "Class Story", and "Messages". The "Portfolios" tab is selected and circled in red. Below the navigation bar, there are buttons for "Student login", "Invite parents", and "Options".

In the left sidebar, there is a section for "Activities" which is circled in red. It contains a "Create activity" button with a plus sign icon, highlighted by a red arrow. Other activity options listed are "Reading Response", "Drawing", and "Journal Response".

The main content area features a video titled "Get started with Portfolios" with a play button overlay. Below the video, there is a section for "All posts" with a "DRAFT" post visible.

WRITE THE DAY'S DATE AND SUBJECT IN "DESCRIBE YOUR ACTIVITY"

Write instructions for the activity (You can post links here too) and choose how you want them to respond (Text, Video, Photo, Drawing)

Create activity

Assign activities like classwork, reflections, and homework directly to student devices. Their responses post to their portfolios once you approve it!

Describe your activity

March 25 Reading Response

Activity name can't be blank

Listen to the story The Empty Pot here:
<https://www.storylineonline.net/books/the-empty-pot/>

Then write a journal response: What do you think

Students will submit a...

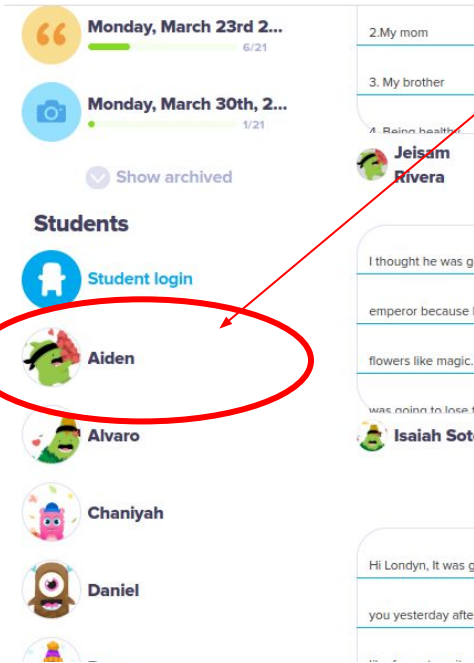
- Text entry ✓
- Video recording
- Photo
- Drawing

Assign to class

You have to click assign to class as the final step

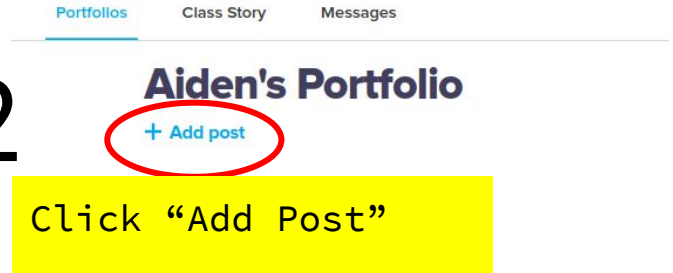
YOU CAN ALSO ASSIGN INDIVIDUAL ACTIVITIES TO DIFFERENT STUDENTS

1

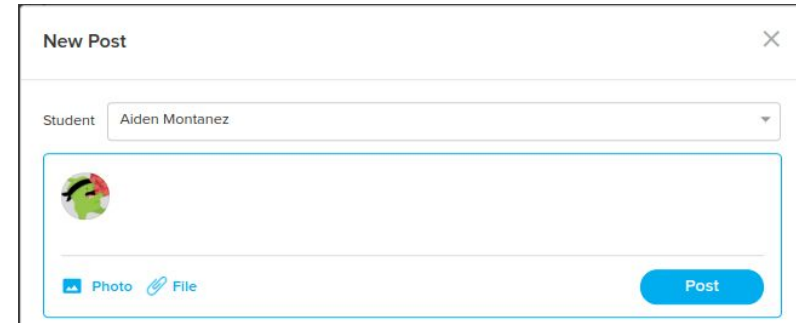


In “Portfolios”, under your class assignments there is a list of your students. Select the student that you’d like to send individual work to.

2



3



Type a message or send a photo/file and press “Post”

STUDENT'S VIEW

Students will have a “To Do” section in their Portfolios with all of the activities you’ve assigned.



Home

Portfolio

sy61776nq

To Do

Monday, March 30th, 2020
Sun 22 Mar

Monday, March 23rd 2020
Mon 23 Mar

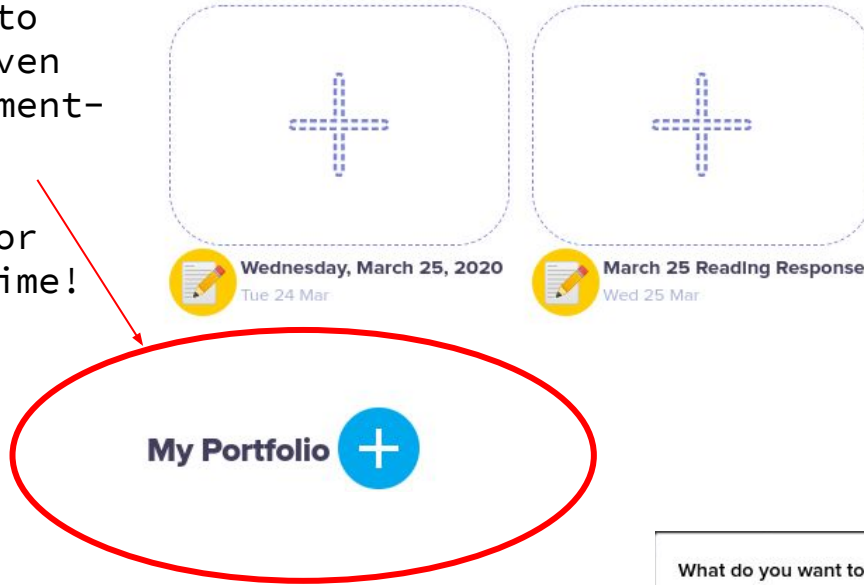
Tuesday March 24, 2020
Mon 23 Mar

Wednesday, March 25, 2020
Tue 24 Mar

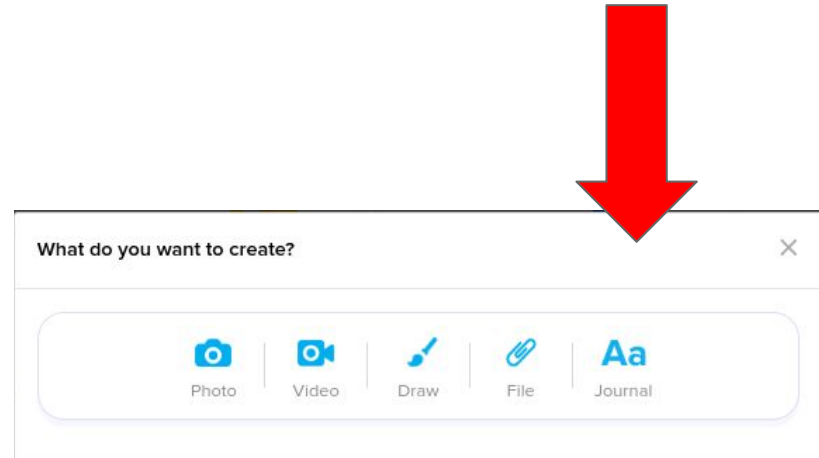
March 25 Reading Response
Wed 25 Mar

STUDENT PORTFOLIO VIEW

Students have the option of adding to their Portfolio even without an assignment—so they can send videos, pictures, journal entries, or files to you anytime!



Students select what they want to create to share with you



WHEN STUDENTS RESPOND, YOU CAN APPROVE (OR SEND BACK) THEIR POST AND PROVIDE FEEDBACK.

The screenshot displays a social media feed with several posts. At the top, three posts are visible, each with a yellow arrow icon pointing to the top right corner. The first post is by Jeisam Rivera, the second by Macy Maldonado, and the third by Macy Maldonado. Below these, a section labeled 'Today' shows four more posts, including one by Isiah Soto and one by Zairelys Rodriguez-Martinez. At the bottom of the screen, a notification bar is circled in red, showing a yellow bell icon, the text '3 new items to review', and a blue link labeled 'Approve all'. A red arrow points from this notification bar towards a yellow text box on the right.

If you have multiple portfolio requests, you have the option to “approve all”

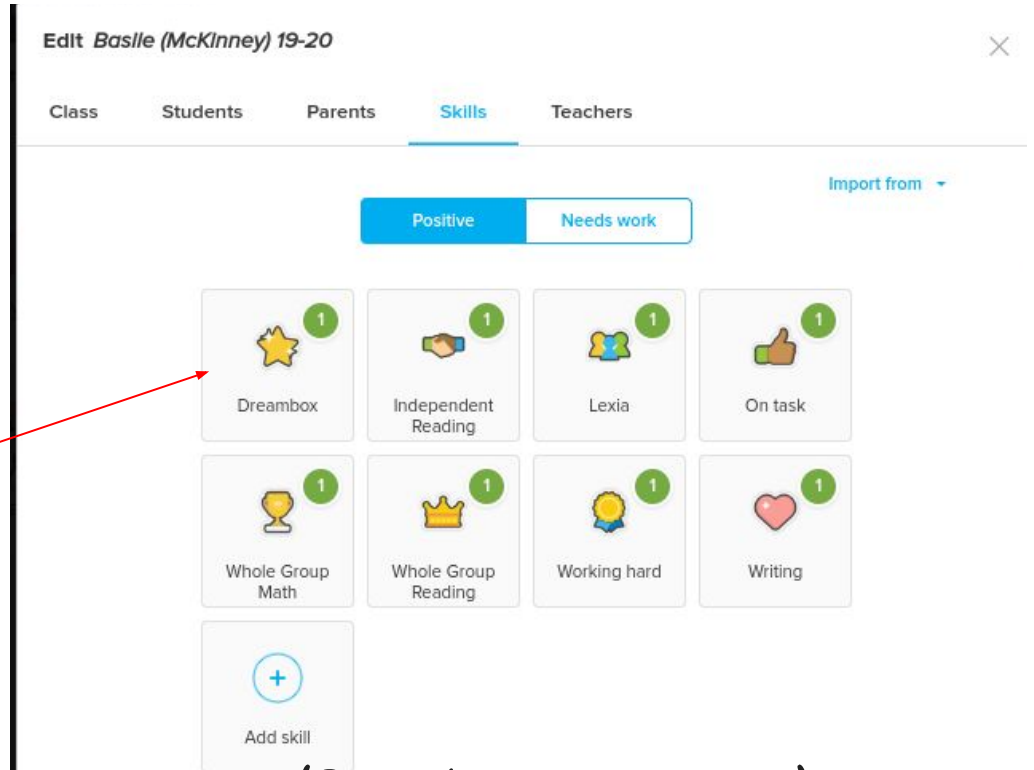
REMOTE LEARNING WITH CLASS

DOJO 4

Step-by-Step Guide
Part Four: Reports & Feedback

GIVE DOJO POINTS FOR EACH SUBJECT

This is up to the discretion of your grade level.



The screenshot shows the Dojo app interface for a class named "Edlit Basile (McKinney) 19-20". The interface includes tabs for "Class", "Students", "Parents", "Skills", and "Teachers". The "Skills" tab is active, showing a grid of skills. Each skill card features an icon, a title, and a green circle with the number "1" indicating the point value. The skills listed are: Dreambox, Independent Reading, Lexia, On task, Whole Group Math, Whole Group Reading, Working hard, and Writing. There is also an "Add skill" button at the bottom. A red arrow points from the text "Each point description will become a title on the excel sheet." to the "Dreambox" skill card.

Skill	Points
Dreambox	1
Independent Reading	1
Lexia	1
On task	1
Whole Group Math	1
Whole Group Reading	1
Working hard	1
Writing	1

Each point description will become a title on the excel sheet.

KEEP YOUR DOJO POINTS FOR THE WEEK (DON'T RESET DAILY)









INCLUDE A "PARENT CONTACT" POINT

THIS WILL MAKE IT EASY TO KEEP TRACK OF WHOSE PARENTS YOU ARE CONTACTING
EVERY WEEK (GOAL IS MIN. OF 1x/WEEK)

Import f

Positive Needs work

The screenshot shows a digital tracking interface with a grid of activity points. At the top, there are two tabs: 'Positive' (selected) and 'Needs work'. Below the tabs is a grid of 12 activity cards, each with an icon, a label, and a green circle containing the number '1'. The 'Parent Contact' card is circled in red. Below the grid is a button with a plus sign.

 1 Dreambox	 1 Independent Reading	 1 Lexia	 1 Parent Contact
 1 Whole Group Math	 1 Whole Group Reading	 1 Working hard	 1 Writing

+

USE THE "NEEDS WORK" DOJO OPTIONS TO KEEP TRACK OF WHO IS COMPLETING EACH ASSIGNMENT.

(THESE SHOULD MIRROR YOUR POSITIVE FEEDBACK POINTS THAT YOU CREATED WITH GRADE LEVEL TEAMS.)

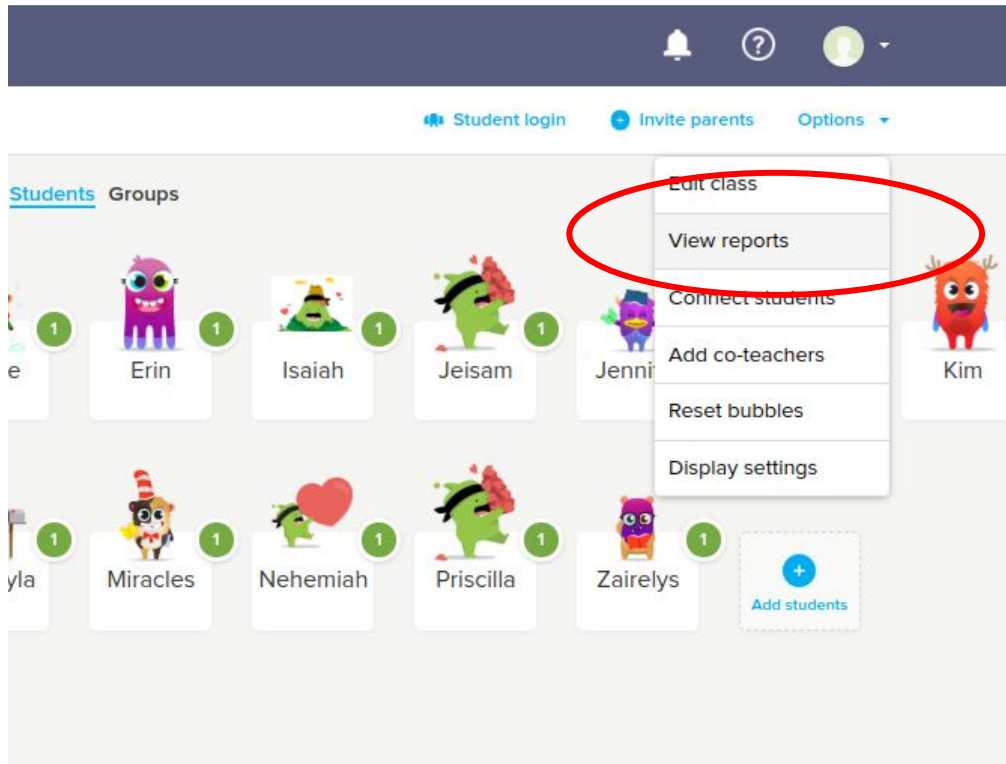
The screenshot shows a web interface for editing a student's profile. At the top, there are tabs for 'Class', 'Students', 'Parents', 'Skills', and 'Teachers'. The 'Skills' tab is active. Below the tabs, there are two buttons: 'Positive' and 'Needs work'. The 'Needs work' button is circled in red. Below these buttons are several skill cards, each with a bell icon and a '-1' indicator. The cards are: 'No Dreambox', 'No Lexia', 'No Math Assignment', 'No Reading Assignment', and 'No Writing Assignment'. The 'Add skill' button is also circled in red. At the bottom, there is a section titled 'Choose which points you'd like parents to see:' with three radio button options: 'All points', 'Positive points only', and 'No points'.

Click "Needs Work"

You can add or edit skills from here

VIEW YOUR WEEKLY CLASS REPORT

CLICK "OPTIONS"
THEN "VIEW REPORTS"



RUN THE REPORT AS A SPREADSHEET

CLICK "VIEW SPREADSHEET"

Reports ×

CONNECTIONS

- Parent accounts
- Student accounts

STUDENTS First name ▾

Whole class	
Aiden Montanez	100%
Alvaro Lopez	100%
Chaniyah Donovan	100%
Daniel Asante	100%
Dante Burton	100%
Erin M	100%
Isaiah Soto	100%

Whole class

This week ▾

Positive: 28 Needs work: 0

Donut Attendance

[View spreadsheet](#) [Print](#)

100% Positive

Dreambox

Writing

Whole Group Mat...

Lexia

Whole Group Rea...

Independent Rea...

SAVE THE REPORTS IN A FOLDER IN GOOGLE DRIVE FOR YOUR RECORDS

ClassDojo-Report_Basile_(McKinney)_19-20_3_22_2020_3_28_2020

	Student	Present	Late	Left early	Absent	Independent Reading (t)	Whole Group Reading (t)	Lexia (t)	Whole Group Math (t)	Writing (t)	Dreambox (t)	Positive	Needs work	Percent positive
1														
2	Alvaro Lopez					1						1	0	100%
3	Mia Anthony					1						1	0	100%
4	Zairelys Rodriguez-Martinez					1						1	0	100%
5	Macy Maldonado					1						1	0	100%
6	Mikhayla Campell					1						1	0	100%
7	Daniel Asante					1						1	0	100%
8	Miracles Girajales					1						1	0	100%
9	Jelsam Rivera					1						1	0	100%
10	Jennifer Milledge					1						1	0	100%
11	Aiden Montanez					1						1	0	100%
12	Londyn Robinson					1						1	0	100%
13	Isalah Soto					1						1	0	100%
14	Priscilla Rivera					1						1	0	100%
15	Kim Munz					1		2	1	1		5	0	100%
16	Leslie Debrah Cole					1						1	0	100%
17	Dante Burton					1						1	0	100%
18	Nehemiah Figueroa					1						1	0	100%
19	Michael Ochoa					1						1	0	100%
20	Chaniyah Donovan					1						1	0	100%
21	Erin M					1						1	0	100%
22	Joe L					1		1		1	1	4	0	100%

FEEDBACK OPPORTUNITIES IN ADDITION TO DOJO POINTS

Options for Feedback:

You can...

- *Give a dojo point
- *Comment on any assignment
- *Send individual messages
- *Call or video chat

Expectations for Feedback:

- *Give a dojo point
(ongoing/quick)
- *Comment on any assignment
(‘good job’ to ‘specific)
- *Send individual messages
(min. 2x/week)
- *Call or video chat
(min. 1x/week)

CLASSROOM LEVEL INCENTIVES- LET'S GET CREATIVE

Create classroom level incentives for engagement similar to your dojo incentives in the classroom

Ex: Certain number of Dojos= Video from your teacher