# Connections Activity

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Service Learning (Part 2)</th>
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</thead>
<tbody>
<tr>
<td>Connections to Goal:</td>
<td>Community Awareness</td>
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<tr>
<td>Grade Level:</td>
<td>9 or 10</td>
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<tr>
<td>Quarter:</td>
<td>3</td>
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<tr>
<td>Time Needed:</td>
<td>25 Minutes (one advisory session)</td>
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### Handouts/Materials Provided:
- “Be ‘Someone’” handout
- Chart paper
- Markers

### Summary of Activity for the Advisor:
Students will get an introduction to the concept of volunteering as a way to strengthen character; they will draw on past experiences to build an understanding of the importance of community action. They will then begin to generate ideas about what projects are needed in their communities.

### Read/Discuss/Implement with students:
- Read the passage on the “Be ‘Someone’” handout.
- Write on the board, “I wish someone would do something about ________.” Create a list of student responses.
- Tell students that rather than look to someone else to fix a community- EHHS or East Hartford- need, we are going to get active and do something for the community. Talk about the possibility of a volunteer service project.
- On the board, post this requirement for the volunteer service project: The project must contain an element of serving the good of another individual, group or organization. The project would require 3-4 hours (total) of service. Any interested students could be involved, but it would be nice for the whole class to participate.
- On chart paper, start to list ideas for a project. Tell students to-
  1. Look at the needs of the school/community
  2. Determine what is “doable”
  3. Decide on a unique project
- Keep this list for the next advisory session.
Be “Someone”-

From *Start Something* by Earl Woods (Tiger Woods’ father):

“Someone should do something!” How many times have you heard that? Someone should clean up that park! Someone should report those wild kids to the authorities! Someone should help that homeless family! Someone, someone, someone. Well, aren’t you someone? Instead of expecting “someone” else to get things done, get busy, get involved. If you’re not able to do it alone, get some friends or an adult to help you. If the park needs to be cleaned up, form a group and do it. If a bunch of bullies are acting like jerks, report them. If you know of people in need, help them. If you can stand up and take some action, others will follow. You can make a difference in the world you live in, one action at a time. What a great way to really be “someone.”

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