

**O'BRIEN ELEMENTARY SCHOOL**

<b>Areas in Need of Improvement</b>	<b>Current Strategies</b>	<b>Questions to Consider for Plan Revision</b>
<p>Raise the achievement in reading and mathematics for all students in particular for Black, Hispanic and economically disadvantaged students.</p>	<ul style="list-style-type: none"> <li>• Set grade level data team meetings to align with common planning time and staff meeting schedule.</li> <li>• Plan for and implement daily SOAR program interventions for grades K-5.</li> <li>• Develop assessment matrixes, conferencing forms and assessment binders for each teacher.</li> <li>• Design and implement a 'Flex' in grades 2-5 for intervention and enrichment.</li> <li>• Align school data walls and walkthroughs with instructional goals.</li> <li>• Map the Power Standards and provide additional instruction in these identified areas through the data team process.</li> <li>• Expand the creation of recursive daily math problems that cycle through the strands to grade 2.</li> <li>• Implement a Friday math 'boot camp' strategy in grades 3-5 to address the CMT strands.</li> <li>• In the process of creating Program Delivery Standards for reading and aligning with walkthroughs.</li> <li>• Align CALI PD with needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptance of budget</li> <li>• CALI alignment</li> <li>• Teacher participation</li> <li>• Timeline of initiatives</li> <li>• Availability and feasibility of additional personnel.</li> </ul>
<p>With a focus on reading, improve the consistency of instruction across the school.</p>	<ul style="list-style-type: none"> <li>• Organize weekly grade level co-planning sessions for each grade with SPED and ESL to focus on balanced reading instruction.</li> <li>• Monitor the use of effective teaching strategies, data walls, standards and common scoring rubrics through walkthroughs.</li> <li>• Develop assessment matrixes, conferencing forms and assessment binders for each teacher.</li> <li>• Align school data walls and walkthroughs with instructional goals.</li> <li>• Expand the creation of recursive daily math problems that cycle through the strands to grade 2.</li> <li>• In the process of developing Program Delivery Standards for reading which will align with walkthroughs.</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptance of budget</li> <li>• CALI alignment</li> <li>• Teacher participation</li> <li>• Timeline of initiatives</li> <li>• Availability and feasibility of additional personnel.</li> </ul>
<p>Increase the involvement of parents in the education of their children.</p>	<ul style="list-style-type: none"> <li>• In the process of developing family intervention resources to align with EIP process and conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptance of budget</li> <li>• Timeline of initiatives</li> <li>• Availability and feasibility of additional personnel.</li> </ul>