

## Students

### Graduation Requirements

A student in the East Hartford Public Schools is eligible for graduation upon the successful completion of requirements leading to the award of a diploma. These requirements include a minimum of 22 credits that meet the distribution requirement and beginning with the class of 2014, meet the performance standards which are based on the EHHS Student Expectations.

Beginning with the class of 2014, and all subsequent classes, students must receive credit in the following areas for graduation:

English	4 Credits
Mathematics	3 Credits
Social Studies	3 Credits including 1.0 in United States History and .5 in Civics
Science	2 Credits
Arts/Vocational Education	1 Credit
Physical Education/Health	2 Credits (.5 credit taken every year)
Community Service	30 Hours
Electives	7 Credits

In order for credits to be applied retroactively to a June dated diploma, they must be earned no later than the first day of the next-academic year. Any credits earned after the first day of the next academic year will serve to complete graduation requirements making the student eligible for a diploma dated as of the next June graduation ceremony.

The 10<sup>th</sup> grade CAPT shall be administered to students pursuant to Connecticut Statute §10-14n and in compliance with State Department of Education regulations.

### Diploma with Academic Excellence and Distinction

Students will receive the Diploma with Academic Excellence and Distinction from the East Hartford Public Schools if they have attained “Top Twenty” standing in the graduating class. Determination of class rank will be by an accumulation of total quality points in the required units of credit in a prescribed course of study at the end of the seventh semester and the attainment of the criteria for performance standards.

## Students

### Graduation Requirements (continued)

#### Diploma with Academic Excellence

Students will receive the Diploma with Academic Excellence from the East Hartford Public Schools if they have ranked in the top 15 percent of their graduating class. Determination of class rank will be by an accumulation of total quality points in the required units of credit in a prescribed course of study at the end of the seventh semester and the attainment of the criteria for performance standards.

#### Academic Diploma

Students will receive an Academic Diploma in the East Hartford Public Schools if they have earned the required units of credit in a prescribed course of study and have attained the criteria for performance standards.

#### A. Performance Standards

Students will demonstrate proficiency in the Student Expectations.

##### 1) Communicate by:

- 1.1 writing properly for a variety of purposes
- 1.2 presenting information to an audience effectively through speech
- 1.3 reading effectively from a variety of sources

##### 2) Solve problems by:

- 2.1 researching a topic independently
- 2.2 thinking critically
- 2.3 using appropriate mathematical calculations to support conclusions
- 2.4 effectively applying inquiry skills to solve a problem

##### 3) Demonstrate workplace skills by:

- 3.1 using appropriate computer programs to enhance products
- 3.2 developing personal work habits to enhance career opportunities

##### 4) Demonstrate positive living and decision making skills.

##### 5) Participate as active citizens in the community.

## Students

### Graduation Requirements (continued)

#### B. Criteria for Meeting Performance Standards (Class of 2014)

##### Expectation #1

**East Hartford High School students will be able to communicate effectively.**

##### Standard 1.1

**East Hartford High School students will be able to write properly for a variety of purposes.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 1.1 by:

1. Achieving a score within bands 3, 4 or 5 on the writing CAPT assessment; or
2. Achieving a score of 43 on the writing portion of the PSAT, 410 on the writing portion of the SAT, or 17 on the writing portion of the ACT in the student's senior year; or
3. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

##### Standard 1.2

**East Hartford High School students will be able to present information to an audience effectively through speech.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 1.2 by:

1. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

##### Standard 1.3

**East Hartford High School students will be able to read effectively from a variety of sources.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 1.3 by:

1. Achieving a score within bands 3, 4 or 5 on the reading CAPT assessment; or
2. Achieving a score of 43 on the reading portion of the PSAT, 410 on the reading portion of the SAT, or 17 on the reading portion of the ACT in the student's senior year; or
3. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

## Students

### Graduation Requirements (continued)

#### Criteria for Meeting Performance Standards (continued)

##### Expectation #2

**East Hartford High School students will be able to solve problems effectively.**

##### Standard 2.1

**East Hartford High School students will be able to effectively research a topic independently.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 2.1 by:

1. Achieving a score of 3 “proficient” or 4 “exemplary” on a district assessment as measured by the Student Expectation Rubric.

##### Standard 2.2

**East Hartford High School students will be able to think critically.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 2.2 by:

1. Achieving a score of 3 “proficient” or 4 “exemplary” on a district assessment as measured by the Student Expectation Rubric.

##### Standard 2.3

**East Hartford High School students will be able to use appropriate mathematical calculations to support their conclusions.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 2.3 by:

1. Achieving a score within bands 3, 4 or 5 on the math CAPT assessment; or
2. Achieving a score of 43 on the math portion of the PSAT, 410 on the math portion of the SAT, or 17 on the math portion of the ACT in the student’s senior year; or
3. Achieving a score of 3 “proficient” or 4 “exemplary” on a district assessment as measured by the Student Expectation Rubric.

## Students

### Graduation Requirements (continued)

#### Criteria for Meeting Performance Standards (continued)

##### **Standard 2.4**

**East Hartford High School students will be able to effectively apply inquiry skills to solve a problem.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 2.4 by:

1. Achieving a score within bands 3, 4 or 5 on the science CAPT assessment; or
2. Achieving a score 17 on the science portion of the ACT in the student's senior year; or
3. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

##### **Expectation #3**

**East Hartford High School students will be able demonstrate appropriate work place skills.**

##### **Standard 3.1**

**East Hartford High School students will be able to use appropriate computer programs to enhance their products.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 3.1 by:

1. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

##### **Standard 3.2**

**East Hartford High School students will develop personal work habits that will enhance their career opportunities.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 3.2 by:

1. Achieving a score of 3 "proficient" or 4 "exemplary" on a district assessment as measured by the Student Expectation Rubric.

## Students

### Graduation Requirements (continued)

#### Criteria for Meeting Performance Standards (continued)

##### Expectation #4:

**East Hartford High School students will demonstrate positive living and decision making skills through a variety of methods.**

**Assessment:** Rubric

**Criteria:** Students will demonstrate proficiency in Standard 4 by:

1. Achieving acceptable attendance: daily and class period
  - a. Accumulating no more than 9 absences in a half-year course
  - b. Accumulating no more than 19 absences in a full year course
2. Achieving acceptable behavior in an educational environment
  - a. PBS will create a behavioral rubric to assess students
3. Achieving awards and recognition through the PBS initiative
4. Participation in Athletics and Activities at EHHS for multiple years
5. Achieving a score of 3 “proficient” or 4 “exemplary” on a district assessment as measured by the Student Expectation Rubric.

##### Expectation #5:

**East Hartford High School students will play an active role in their community through a variety of activities.**

##### Standard 5.1

**East Hartford High School students will be a contributing member of his or her community.**

**Assessment:** Rubric

**Proposal:** Students will demonstrate proficiency for standard 5.1 by:

- Satisfactory completion of 30 hours (or 10 hours per year of attendance at East Hartford High School) of community service
- Verified by submission of a signed log.
- For credit, the students will complete one of the following options:
  - Maintain a journal to record experiences, perceptions, ideas and feelings about their time in the community
  - Complete a written two page essay on the benefits realized from his/her contribution to the East Hartford community.
  - Presentation of a summary of the students’ experience in the community.

## Students

### Graduation Requirements (continued)

#### C. Clarification of Graduation Issues – EHHS

1. All students at East Hartford High School enrolled as seniors prior to the beginning of the second semester in their 4<sup>th</sup> year of high school will be allowed to participate in graduation and senior activities during that school year.
2. All 4<sup>th</sup> year students who do not meet graduation requirements in June will be afforded the opportunity to complete requirements in summer school or adult education.
3. An accurate list of seniors will be developed by October 1<sup>st</sup> of each school year.
4. All seniors must have assessments paid by May 15<sup>th</sup> and be accountability-free to participate in Senior Activities (Senior Picnic, Senior Ball, Class Night, and Graduation).
5. Students are able to earn up to 1 credit in mathematics (Algebra I) and 1 credit in world language in middle school.
6. Students scheduled to return in September for a 5<sup>th</sup> year of high school will not be allowed to participate in senior activities, including graduation.

#### D. Alternative Assessments / Special Circumstances

1. Transfer students must earn 6 credits at EHHS to be eligible to earn a diploma and participate in Senior Activities (Senior Picnic, Senior Ball, Class Night, and Graduation).
2. Transfer students to EHPS after completing three years of high school (having 16 or more credits) may be exempt from performance standards with proof of having met an equivalent in the previous school setting.
3. Transfer students must complete 10 hours of community service for each year of enrollment (any part of a year requires 10 hours).
4. Students with an Individualized Education Plan (IEP) will meet the performance standards and requirements as outlined in the IEP.
5. Are exempt by the IEP. The plan must specify the modified performance standard for the individual student in the areas of language arts and mathematics.
6. Are exempt as an English as a Second Language learner as stipulated by State law or the Connecticut State Department of Education. An individual plan must specify the modified performance standard for the individual student in the areas of language arts and mathematics.

## Students

### Graduation Requirements (continued)

#### E. Options if requirements are not met by the end of the 4<sup>th</sup> year of high school

4<sup>th</sup> year students who are not eligible for graduation with their class due to failure to meet the district graduation requirement, in one or more performance standards or/and credit requirements may:

- Enroll in summer school to meet requirements
- Enroll in courses to be designated through East Hartford Adult Education Program to meet requirements.
- Make arrangements for re-testing to meet the performance standard.

Legal Reference:	Connecticut General Statutes
	10-18 Courses in United States History, government, and duties and responsibilities of citizenship
	10-19 Teaching about alcohol, nicotine or tobacco, drugs, and acquired immune deficiency syndrome
	10-221a High School graduation requirements
	10-223a Promotion and Graduation Policies
	01-166 An Act Concerning High School Graduation and the Connecticut Academic Performance Test

Policy adopted:	June 14, 1976
Policy revised:	May 17, 1982
Policy revised:	June 18, 1984
Policy revised:	May 1, 1989
Policy revised:	May 6, 1991
Policy revised:	(pending prior to 9/1/02)
Policy revised:	August 5, 2002
Policy revised:	July 6, 2010

EAST HARTFORD PUBLIC SCHOOLS  
East Hartford, Connecticut

## Students

### Graduation/Separation

A student in the East Hartford Public Schools is eligible for graduation upon the successful completion of requirements leading to the award of a diploma or certificate.

Beginning with the class of 2014, and all subsequent classes, students must receive credit in the following areas for graduation:

English	4 Credits
Mathematics	3 Credits
Social Studies	3 Credits including 1.0 in United States History and .5 in Civics
Science	2 Credits
Arts/Vocational Education	1 Credit
Physical Education/Health	2 Credits (.5 credit taken every year)
Community Service	30 Hours
Electives	7 Credits

In order for credits to be applied retroactively to a June dated diploma, they must be earned no later than the first day of the next academic year. Any credits earned after the first day of the next academic year will serve to complete graduation requirements making the student eligible for a diploma dated as of the next June graduation ceremony.

Beginning with the class of 2014, and all subsequent classes, students shall be eligible to receive a diploma or certificate based upon successful completion of a diploma or certificate program.

### Diploma with Academic Excellence and Distinction

Students will receive the Diploma with Academic Excellence and Distinction from the East Hartford Public Schools if they have attained “Top Twenty” standing in the graduating class. Determination of class rank will be by an accumulation of total quality points in the required units of credit in a prescribed course of study at the end of the seventh semester and the attainment of the criteria for performance standards.

### Diploma with Academic Excellence

Students will receive the Diploma with Academic Excellence from the East Hartford Public Schools if they have ranked in the top 15 percent in the graduating class. Determination of class rank will be by an accumulation of total quality points in the required units of credit in a prescribed course of study at the end of the seventh semester and the attainment of the criteria for performance standards.

## **Students**

### **Graduation/Separation (continued)**

#### **Academic Diploma**

The basis for receiving an Academic Diploma in the East Hartford Public Schools is the earning of the required units of credit in a prescribed course of studies.

#### **Certificate of Completion**

The basis for receiving a Certificate of Completion for certain Special Education students in the East Hartford Public Schools is the completion of a prescribed course of study involving Fundamental Skills, Social Skills, and Pre-Vocational Skills. Students in these special programs are not required to complete the prescribed unit of credit.

Regulation approved: June 21, 1982  
Regulation revised: June 18, 1984  
Regulation revised: September 16, 1987  
Regulation revised: May 1, 1989  
Regulation revised: May 6, 1991  
Regulation revised: June 10, 2010

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